

SELECTED WORK | 2026

Human-Centered Learning, AI Prototyping & Experience Design

Three case studies showing how complex knowledge becomes a structured, usable and responsible learning experience.

PORTFOLIO FOCUS Learning strategy + hands-on UX/UI + practical AI prototyping

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AI Learning Experience Designer | Learning Strategist | Systems Builder

Featured work

- Create The Edge — AI Learning and Experience System
- The Model's Compass — Curriculum Architecture
- Proposal Knowledge and Learning System — Anonymized Enterprise Case Study

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PORTFOLIO MAP

What this packet proves

A concise evidence package—not a claim that every designed feature is deployed.

Learning strategy

Needs analysis, learner pathways, curriculum sequencing, assessment design, reinforcement and reflection.

Experience design

Onboarding, dashboards, coach interactions, review states, prototypes and coherent visual systems.

AI prototyping

AI-agent concepts, grounded knowledge, personalization logic, rapid prototyping and workflow integration.

Responsible delivery

Consent, privacy, professional boundaries, human approval, escalation and transparent status claims.

Evidence and status language

STATUS	ELEMENT	EVIDENCE-BASED DESCRIPTION
OPERATIONAL	Usable now	A public website or media file that can be opened and reviewed.
PROTOTYPED	Working proof	A functioning or documented prototype; not represented as a production deployment.
DESIGNED	Specified system	Flows, interfaces, rules or architecture created in sufficient detail for implementation.
PLANNED	Roadmap	Future capability; included only to show systems thinking and product direction.
VERIFIED ARTIFACT	Original work	An inspected book, curriculum, report, video or other source artifact.

REVIEWER NOTE No revenue, adoption, learner-completion or performance outcomes are claimed without evidence.

Create The Edge

AI Learning and Experience System

The business and learner problem

People and small organizations often hold the information needed to improve, but it is scattered across forms, conversations, documents, calendars, media, CRM records and specialist knowledge. Learners receive generic content when they need a guided path; professionals repeat discovery and follow-up work; and AI recommendations can become unsafe or unreliable when they are detached from consent, source material and human judgment.

Design challenge

For the learner

Make the next step understandable, personal and achievable without forcing the user to diagnose their own needs.

For the professional

Preserve review authority, professional scope and the ability to correct or override AI-supported recommendations.

For the organization

Turn fragmented information into repeatable onboarding, learning, communication and follow-up workflows.

For the system

Connect assessment, content, learner state, multimedia and operations while keeping permissions and actions auditable.

Misty's role

Founder, learning strategist, requirements translator, experience designer, prompt/workflow author, multimedia producer and cross-tool orchestrator. The work combines decades of direct client education with rapid AI-assisted prototyping.

CORE DESIGN PRINCIPLE Begin with the person and the decision they need to make—not with a menu of disconnected tools.

Assessment and onboarding flow

1	Orientation	Purpose, expectations, AI disclosure, professional boundaries and consent.
2	Structured assessment	Goals, context, barriers, preferences, confidence, constraints and relevant history.
3	Clarification	The AI Coach identifies gaps, asks focused follow-up questions and avoids unsupported conclusions.
4	Human checkpoint	A professional reviews high-impact, ambiguous or scope-sensitive recommendations.
5	Journey plan	The learner receives a prioritized path with media, activities, check-ins and next actions.
6	Adaptive review	Progress, reflections and new information adjust the path without erasing prior decisions.

Assessment design choices

- Use plain-language questions and progressive disclosure rather than one exhausting intake.
- Separate self-report, system inference and professional judgment in the learner record.
- Let users control what is saved, shared or sent to a professional.
- Treat assessment as the beginning of a conversation, not an automated diagnosis.

DESIGNED STATE The full cross-domain onboarding architecture is designed. Individual websites, forms, media and prototype portal components exist at different maturity levels and should not be described as one fully deployed platform.

Personalized learning journey

Journey pattern

Discover Assessment reveals the learner's current state, goals and constraints.	Prioritize The system identifies the highest-value next step and explains why it matters.	Learn Short video, audio, reading or demonstration introduces the concept.
Apply A practical activity turns information into a decision, behavior or work product.	Reflect The learner records what changed, what was difficult and what support is needed.	Adapt Rules, AI guidance and human input update the journey and follow-up.

Personalization inputs

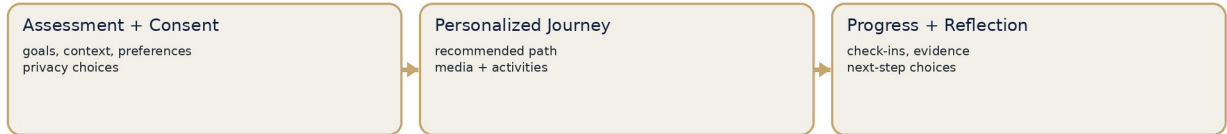
Learner context Goals, preferences, confidence, accessibility needs, timing and previously completed work.	Knowledge context Approved content, source documents, learning objectives, assessment rules and professional guidance.
Behavioral signals Completion, reflection, repeated questions, stated friction and requests for help.	Human direction Professional review, learner choice, corrections, safety boundaries and escalation decisions.
NOT A CONVERSATIONAL BOT The coach is one component of a larger learning system: it reads learner state, follows an approved journey, retrieves governed content, creates structured next actions and knows when to stop or involve a person.	

CASE STUDY 1 | PAGE 4 OF 6

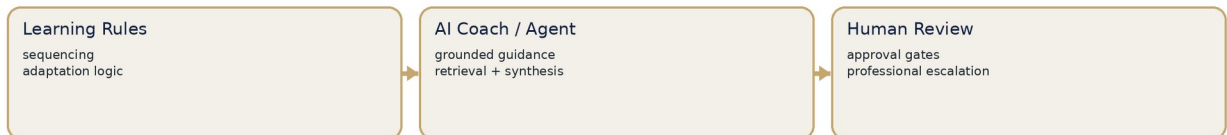
AI Coach and system architecture

Create The Edge — AI-Assisted Learning Experience Architecture

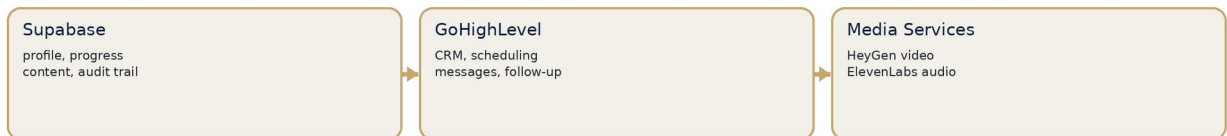
LEARNER EXPERIENCE



ORCHESTRATION



SERVICES + DATA



GOVERNANCE ACROSS EVERY LAYER

Consent • least-privilege access • privacy • content provenance • audit trail • human approval • safe escalation

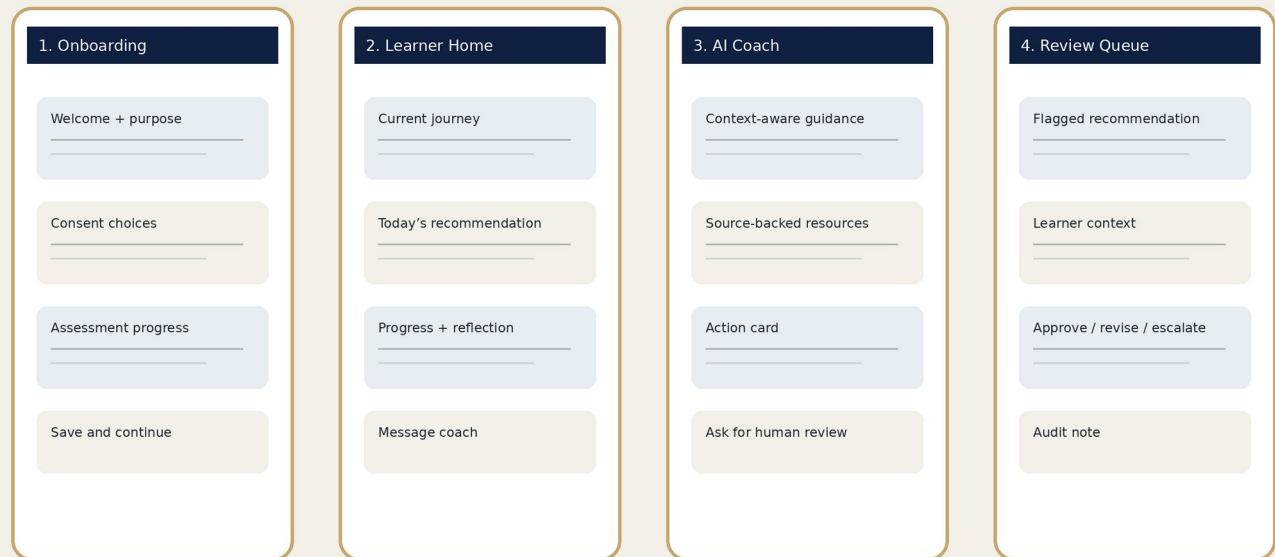
The architecture separates the visible learner experience from orchestration, services and governance. This reduces the risk of treating a general-purpose model as the system of record or allowing it to take high-impact action without review.

Agent responsibilities

- Interpret the current learning step using structured profile and approved content.
- Recommend—not silently execute—high-impact actions.
- Cite or identify the basis of substantive guidance when the interface supports it.
- Route ambiguity, professional-scope questions and flagged content to human review.

Interface and multimedia system

Representative screen system — designed interaction model



Representative wireframes show the designed interaction model; they are not screenshots of a single deployed production build.

Multimedia learning components

Video

HeyGen presenter lessons, walkthroughs, demonstrations and short reinforcement clips.

Interactive

Assessments, checklists, decision aids, journals, reflection prompts and progress cards.

Audio

ElevenLabs narration, guided reflection, practice prompts and audio-first reinforcement.

Human touch

Live/virtual facilitation, review notes, demonstrations, feedback and professional escalation.

Technology, controls and current state

Tools and intended role

TOOL	ROLE	PORTFOLIO CLAIM
Lovable	Rapid application and UI prototyping	Working projects and interface prototypes; verify individual feature state.
GoHighLevel	CRM, scheduling, messaging and workflow concepts	Used across operating designs; not every planned integration is live.
Supabase	Auth, profile, content, progress, storage and audit architecture	Designed/used in project ecosystem; verify deployed schema and RLS.
HeyGen	Avatar-led video	Existing media workflow and samples.
ElevenLabs	Voice and narration	Existing scripts/workflow; verify final approved asset per sample.
AI models	Research, synthesis, prototyping and governed coaching	Human-reviewed design and production support.

Privacy and human-review controls

- Explicit consent and AI disclosure
- Least-privilege role/organization access
- Client-controlled sharing
- Audit trail and content provenance
- Approval gates for send/spend/contact/data exposure
- Escalation for clinical, legal, crisis or scope-sensitive content

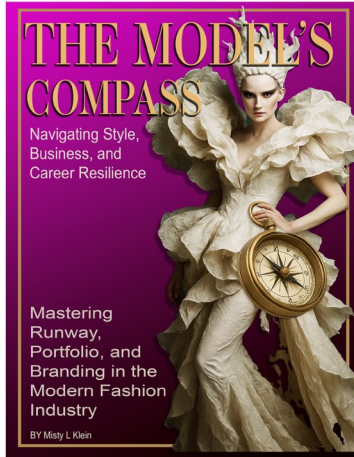
What to demonstrate

STATUS	ELEMENT	EVIDENCE-BASED DESCRIPTION
OPERATIONAL	Public web experience	dreamcasterscompass.com demonstrates cohesive content, navigation, booking/assessment framing and client portals.
PROTOTYPED	EDGE Command	Lovable application and documented workflows; use a controlled walkthrough after a current-state check.
DESIGNED	Learning architecture	Assessment, personalization, AI coach, governance and multi-tool orchestration shown in this case study.
PLANNED	Commercial platform	Multi-tenant licensing, marketplace, production billing and broader integrations remain roadmap items.

CASE STUDY 2 | CURRICULUM ARCHITECTURE

The Model's Compass

Navigating Style, Business, and Career Resilience



COURSE OVERVIEW

- Verified 326-page long-form curriculum
- 19 progressive professional-development modules
- Technical, business, confidence and career-resilience content
- Video/photo/assignment specifications within modules
- Applied assessments, portfolio work and field placement
- Three certification levels

Learning problem

Aspiring and working models often receive fragmented advice focused on appearance or isolated techniques. The curriculum was designed to connect professional presence, visual literacy, performance, business judgment, career safety, resilience and applied experience into one developmental pathway.

EVIDENCE BOUNDARY The original curriculum is verified. Publication, adoption, accreditation, learner outcomes and external recognition are not claimed. Before wider release, cited resources, safety guidance and health-related content should receive editorial and subject-matter review.

CASE STUDY 2 | NINETEEN-MODULE MAP

Progressive curriculum map

01 Etiquette and Poise	11 The Business of Modeling
02 Basic Skin Care	12 Tea Room Modeling
03 Finding Your Personal Style	13 Trade Show Modeling
04 Understanding Color Theory	14 Public Speaking for Brand Ambassadors
05 Runway Modeling Basics	15 Bridal Shows
06 Makeup Techniques	16 Model Portfolio Creation
07 Camera Posing	17 Community Involvement and Volunteering
08 Graduation Outfits and Industry Integration	18 Models and the Green-Eyed Cat: Professional Resilience
09 The Model Bag	19 Modeling Styles and Job Opportunities
10 Runway Modeling Complete Course	Applied integration, portfolio and certification

Sequence logic

Foundation

Poise, self-care, style and color establish personal presentation and visual awareness.

Professional practice

Specialty modeling, speaking, business and portfolio creation connect performance to work.

Performance

Runway, makeup, posing and garment handling turn concepts into repeatable skills.

Resilience and direction

Community, boundaries, competitive resilience and opportunity mapping support a sustainable career.

CASE STUDY 2 | CERTIFICATION AND ASSESSMENT

Performance-based progression

Comprehensive assessment framework

COMPONENT	WEIGHT	EVIDENCE	PASS
Portfolio	40%	Professional images, comp cards and digital presence	80%
Practical skills	30%	Runway, posing and client interaction	75%
Business project	20%	Business plan and marketing strategy	70%
Industry placement	10%	40 hours with evaluation	Pass/Fail

Certification pathway

Certified Model Professional

Pass all components with 70%+.

Advanced Model Specialist

Pass with 85%+ and complete an additional specialization.

Master Model Educator

Pass with 95%+ and complete a teaching practicum.

Applied transfer

- Portfolio evidence is weighted more heavily than recall alone.
- Live performance checks observable skill under direction and time constraints.
- The business project requires the learner to translate personal capability into a viable professional plan.
- Field placement introduces supervisor feedback, activity journaling, self-reflection and new portfolio evidence.

INSTRUCTIONAL DESIGN DECISION Certification is based on multiple forms of evidence so one written test cannot substitute for performance, professional judgment and application.

CASE STUDY 2 | REPRESENTATIVE MODULE

Module 4: Understanding Color Theory

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Learning Objectives

By the end of this module, students will be able to:

- Determine your undertone accurately using multiple testing methods
- Identify your seasonal color palette and understand its characteristics
- Choose colors that enhance your natural features
- Apply color theory to wardrobe and makeup selections
- Use color strategically for different markets and casting situations

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Lesson 4.1: Understanding Undertones

Video: Discovering Your Skin's Undertone

Duration: 20 minutes

The Three Undertone Categories

1. Warm Undertones

Characteristics:

Golden, yellow, or peachy hues beneath skin surface

Veins appear greenish on the wrist

Gold jewelry more flattering than silver

Tan easily in sun with minimal burning

Look best in earth tones and warm colors

Cream/ivory better than pure white

Celebrity Examples: Jennifer Lopez, Blake Lively, Nicole Kidman

2. Cool Undertones

Characteristics:

Pink, red, or bluish hues beneath skin surface

Veins appear blue or purple on the wrist

Silver jewelry more flattering than gold

Burn easily in sun, then may tan

Look best in jewel tones and cool colors

Pure white better than cream

Celebrity Examples: Anne Hathaway, Lupita Nyong'o, Cate Blanchett

3. Neutral Undertones

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Characteristics:

Balanced mix of warm and cool hues

Veins appear blue-green on the wrist

Both gold and silver jewelry work well

Tan gradually without extreme burning

Can wear most colors successfully

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Lesson 4.5: Building a Color-Smart Wardrobe

Core Neutral Palette

For Warm Undertones:

Beige and camel

Chocolate brown

Cream and ivory

Warm gray

Khaki and olive

For Cool Undertones:

Black and charcoal

Navy blue

Pure white

Cool gray

Deep purple as neutral

Color Combining Techniques

Monochromatic: Different shades of the same color

Analogous: Colors next to each other on color wheel

Complementary: Opposite colors on color wheel

Triadic: Three evenly spaced colors

Neutral Plus One: Safe and chic approach

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Module 4 Assessment Checklist

■ Complete all four undertone tests

■ Document results with photos

■ Determine seasonal color type

■ Create personal color palette board

■ Identify 10 best colors

■ Identify 5 colors to avoid

■ Build neutral wardrobe foundation

■ Select 3-5 accent colors

■ Practice color combining techniques

■ Create 5 go-to color combinations

■ Photograph color experiments

■ Submit final color portfolio

Remember: Understanding color theory gives you a professional edge in the modeling industry. Use this knowledge to enhance your natural beauty and create memorable impressions.

Selected source pages: module opening/learning objectives and applied assessment checklist.

Module design

- 2.5-hour guided module with planned video and visual support.
- Objectives move from identification (undertone/season) to selection, application and market-specific decision-making.
- Multiple tests reduce reliance on one ambiguous observation.
- The assessment requires documentation, a palette board, best/avoid colors, wardrobe neutrals, combinations, photographs and a final color portfolio.

WHY THIS SAMPLE It demonstrates domain expertise, explicit learning objectives, multimodal content planning and a tangible performance artifact the learner can use beyond the course.

CASE STUDY 3 | ANONYMIZED ENTERPRISE LEARNING

Proposal Knowledge and Learning System

An anonymized case study based on work performed in a specialized proposal environment

Original knowledge-transfer problem

High-value RFQ/RFP and proposal knowledge was distributed across experienced people, project histories, examples, file systems, email, CRM records and unwritten judgment. New team members needed to learn terminology, process, quality expectations, calculations and handoffs while contributing to live work. The risk was not merely slow onboarding; it was inconsistent quality, repeated searching and expertise leaving with individuals.

Response

Organize the domain

Structure proposal stages, standards, terminology, project-history evidence, templates and decision frameworks.

Map the workflow

Document intake, CRM, folder, review, coordination and handoff states.

Teach the work

Create training sections, study guides, flashcards, quizzes, examples and quick references.

Assist—not replace—judgment

Explore a grounded proposal-support agent using structured inputs, approved knowledge and leadership review.

PUBLIC PORTFOLIO TREATMENT This is a methodology and design case study. It intentionally excludes the employer name, client names, proposal text, pricing, fee logic, correspondence, legal material and proprietary documents.

CASE STUDY 3 | KNOWLEDGE ARCHITECTURE

From scattered expertise to a learning system

Capture	Identify approved source material, expertise, examples and recurring questions.
Normalize	Convert files and tacit know-how into consistent terminology, fields, sections and rules.
Teach	Sequence 14 major training sections with visual, video, audio and applied learning.
Practice	Use scenarios, calculations, quizzes, flashcards and reference tools.
Support work	Connect structured inputs, retrieval and proposal guidance to review checkpoints.
Improve	Track gaps, questions, handoff failures and updates to the governed knowledge base.

Documented system components

- Fourteen-section educational and training platform
- Learner dashboard, goals and progress tracking
- Glossary, references, calculation tools and decision frameworks
- Study guides, assessments, flashcards and quick-reference tools
- Runtime tutor concept grounded only in approved knowledge
- Beta proposal-writing assistant with leadership review
- Manual engine concept producing interactive HTML, print PDF, knowledge JSON and validation reports

CASE STUDY 3 | LEARNING AND WORKFLOW DESIGN

What Misty researched, designed and produced

STATUS	ELEMENT	EVIDENCE-BASED DESCRIPTION
VERIFIED ARTIFACT	Learning assets	Training materials, study guides, assessments, flashcards, reference tools and process documentation are recorded in the evidence history.
VERIFIED ARTIFACT	Workflow maps	Proposal intake, CRM, files, meetings, review and handoff problems were mapped and organized.
PROTOTYPED	Proposal learning app	A dated build reference reports a live prototype with dashboard, tools, glossary/references and substantial sections built.
PROTOTYPED	Proposal assistant	A beta proposal-writing agent is documented; later handoff records reported broader use. Public claims remain date- and source-qualified.
DESIGNED	Knowledge automation	Communication classification, file organization, opportunity detection and owned runtime tutor concepts were specified.
PLANNED	Generic reusable system	A plan existed to strip company-specific content and create a configurable proposal/training engine; it was later superseded by the broader Create The Edge architecture.

Personal contribution

Misty rapidly learned a technical proposal environment, identified the repeated knowledge and workflow problems, created educational and reference structures, documented system behavior, produced media and proposed an AI-assisted operating model. The case study demonstrates learning agility, systems thinking, instructional design and the ability to make specialized knowledge usable.

No invented outcomes

This portfolio does not claim reduced proposal time, improved win rate, enterprise deployment, formal adoption or ownership of employer content because those results are not verified for public use.

CASE STUDY 3 | RESPONSIBLE PRESENTATION

Privacy, ownership and handoff controls

Remove from every public artifact

- Employer and client names where permission is uncertain
- Legal, HR and employment-dispute material
- Proposal examples, internal pricing, fee methods and correspondence
- Project names, client histories, contact data and internal screenshots
- Proprietary templates, source documents and company-specific knowledge

Safe evidence to show

- A neutral problem statement and methodology
- Original diagrams recreated with generic labels
- Counts and broad categories already documented in the evidence history
- Fresh sample content written for a fictional organization
- A clear statement of Misty's personal role and the status of each component

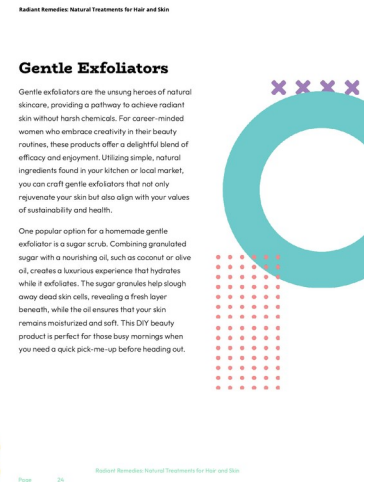
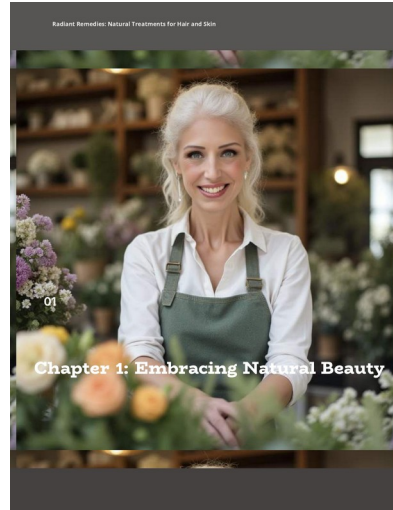
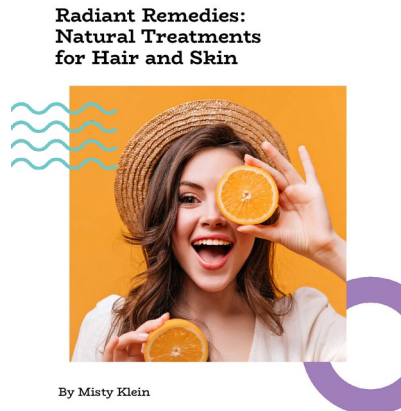
Portfolio-ready outcome

SELECTED SCOPE One polished case-study page/PDF presenting the existing project as evidence of methodology, learning design, system architecture and responsible AI thinking. It does not require rebuilding confidential sections or exposing source files.

Recommended demonstration: walk through the anonymized architecture and one newly created fictional learning sample. Do not open the original employer prototype or source materials during an interview unless written permission has been confirmed.

SUPPORTING GALLERY

Multimedia, publications and interface work



Radiant Remedies — selected cover, contents and interior sample from the verified 109-page illustrated publication.

Recommended supporting samples

HeyGen educational video

Select one polished, current-brand lesson or presenter sample.

Create The Edge: From Chaos to Clarity

Existing 5:18 captioned video demonstrates visual storytelling and presenter production. Replace legacy “OS” branding and outdated final-slate contact details before submission.

Audio learning

Select one guided educational or reflection clip with approved voice and script information.

Client report

Use a fully anonymized report showing assessment-to-recommendation structure.

Assessment

Use a concise questionnaire or applied activity with scoring/decision logic.

Interface work

Show actual verified portal screenshots only after a current-state review; label conceptual screens as wireframes.

VIDEO FINDING The attached From Chaos to Clarity file is 1920×1080, captioned in the picture and approximately 5 minutes 18 seconds. It is a supporting sample—not the required two-minute application walkthrough.

ABOUT MISTY

A builder who turns complexity into a usable path

Misty Klein combines learning design, client consultation, curriculum development, visual communication, business process analysis and AI-assisted prototyping. Her work repeatedly begins with a messy human or operational problem, identifies the knowledge and decisions that matter, and turns them into an experience people can understand and use.

Working approach

- Listen for the real problem behind the requested deliverable.
- Make learner and business needs visible before selecting technology.
- Prototype early enough for people to react to something tangible.
- Use media, interface and facilitation as parts of one learning system.
- Protect privacy, professional judgment and the distinction between evidence and aspiration.
- Build reusable systems without erasing the human context that made them necessary.

Contact and demonstration

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AVAILABLE FOR REVIEW Controlled prototype walkthrough, selected curriculum excerpt, anonymized enterprise case study and multimedia samples.